



First Maths

Flashcards (1 - 14)

Flashcards for use in the first 12 weeks
For development of visual pathways



Description

These cards are designed to develop visual pathways and start an early programme of maths.

Producing your flashcards

Print onto standard paper or card.

You can laminate these so the one side has the numeral the other has the corresponding quantity, or you can put them into plastic 'pockets' back-to-back to give a double sided card.

Guidelines for use

The use of these flashcards is primarily for the development of your child's visual pathways.

You should show these at a distance of about 12 – 15 inches and because your newborn cannot focus properly you should show the cards slowly (about 15 – 20 seconds), until he focuses on the images.

As you show the card say the numeral slowly, loudly and clearly even though at this stage baby is still developing his visual pathways.

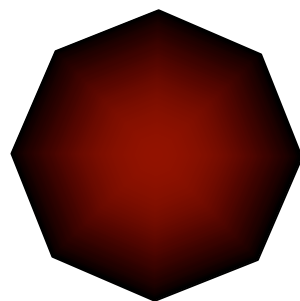
On the first day show card number 1 up to 10 times if you can. On the second day show number 2 up to 10 times a day. Continue this for the first week so that by the end of the week your baby will have seen cards 1 to 7 up to 10 times a day. Repeat this for the next three weeks. So baby will have seen card 1 to 7 three times, up to 10 times a day. You could link this activity to a natural event when they are awake such as nappy changing.

Baby will start to anticipate flashcards and wriggle enthusiastically.

For the next 3 weeks repeat these activities using cards 7 to 14, so that by the end of the 6th week baby will have seen all 24 cards 3 times 10 times a day.

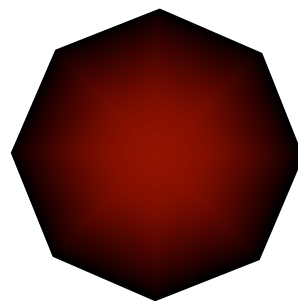
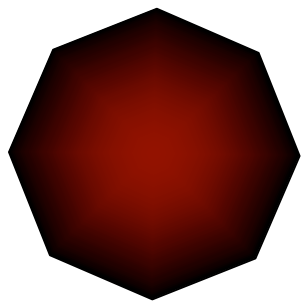
You can repeat these activities all over again, by the end the 12th week he should be able to focus and concentrate more on the cards being shown.

You are now ready for the full Maths programme.



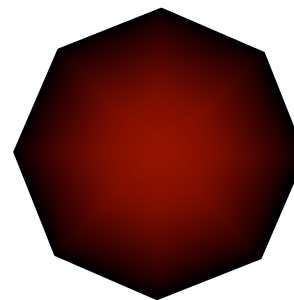
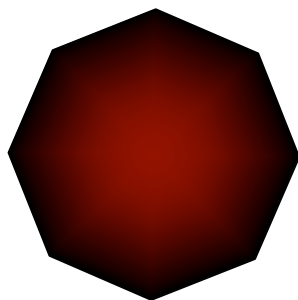
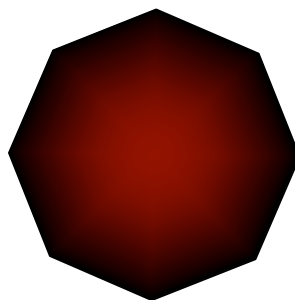
One

One



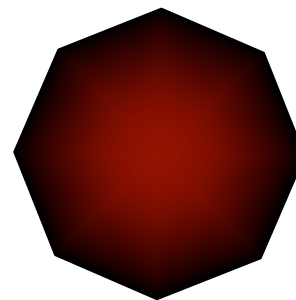
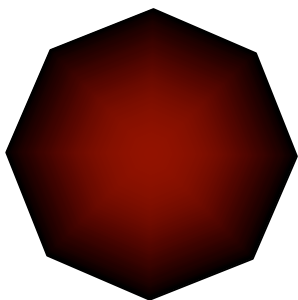
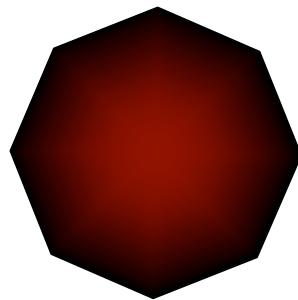
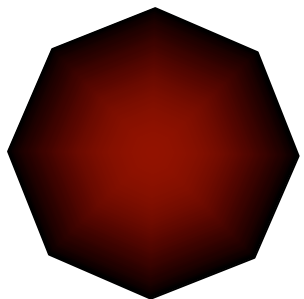
Two

TWO



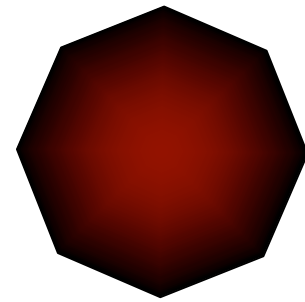
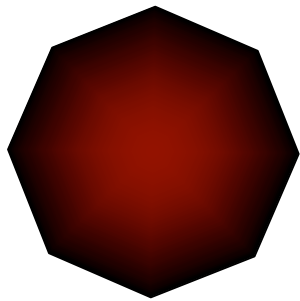
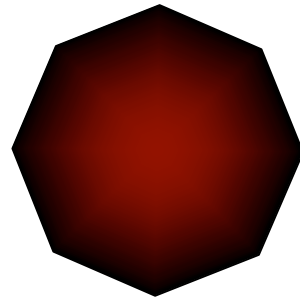
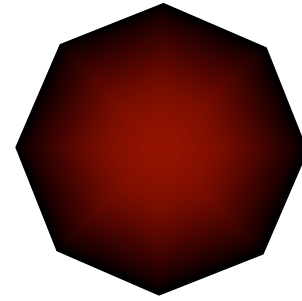
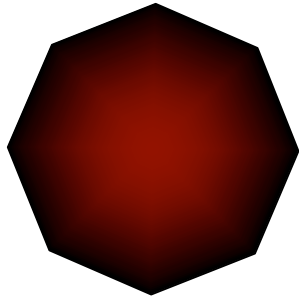
Three

Three



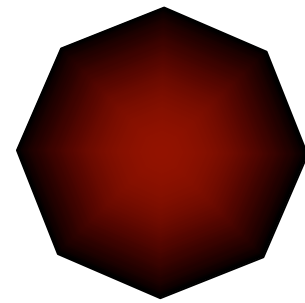
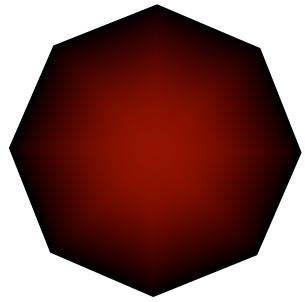
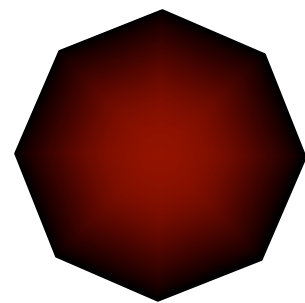
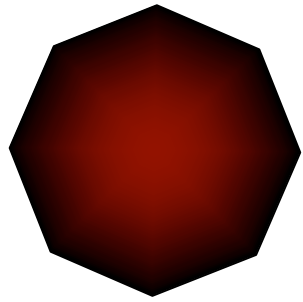
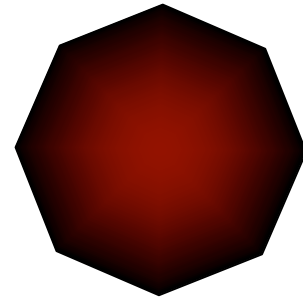
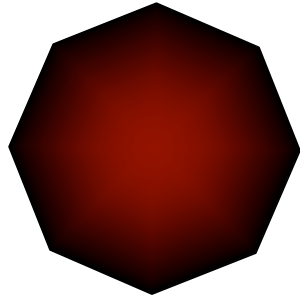
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Four



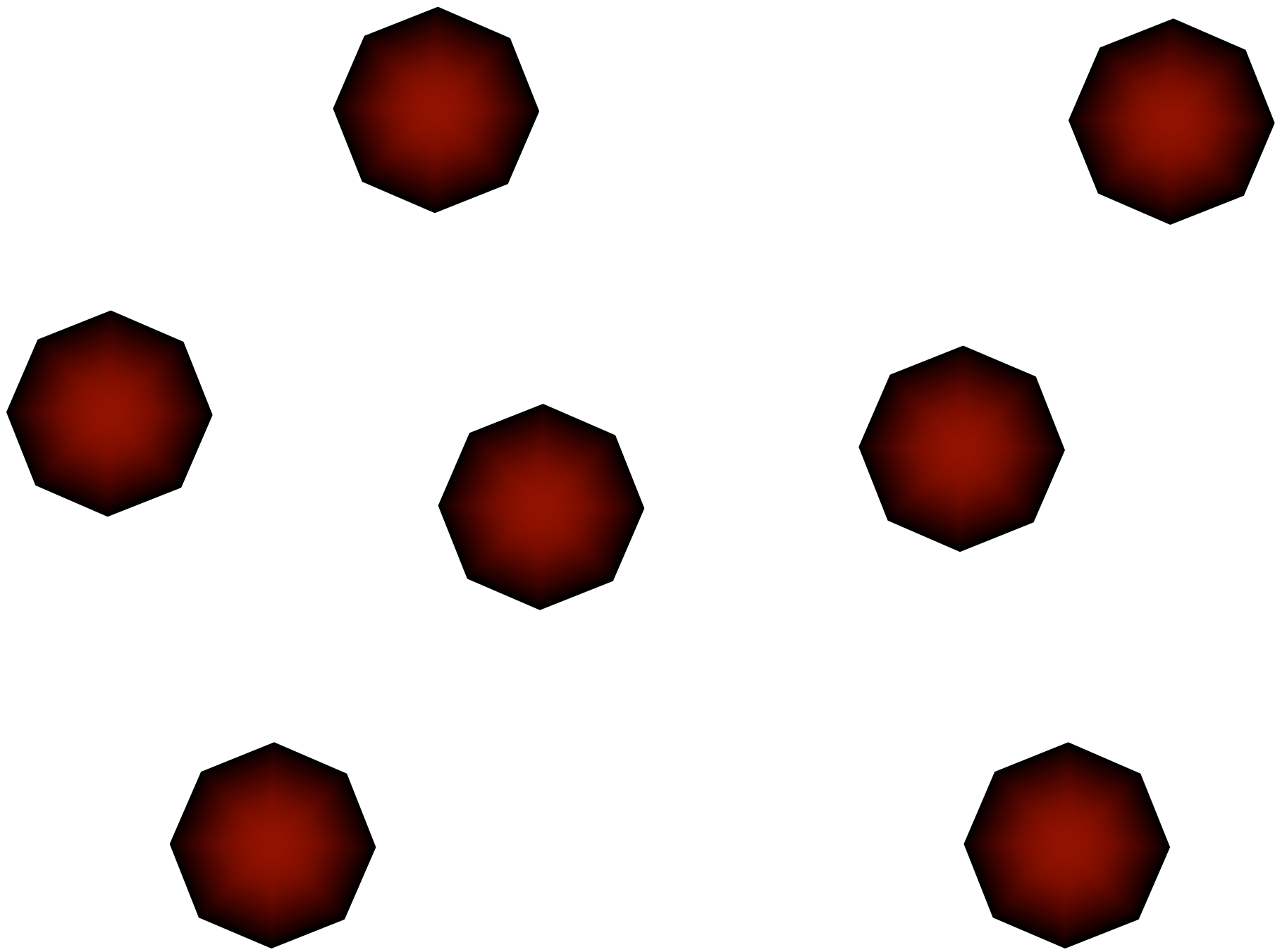
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Five



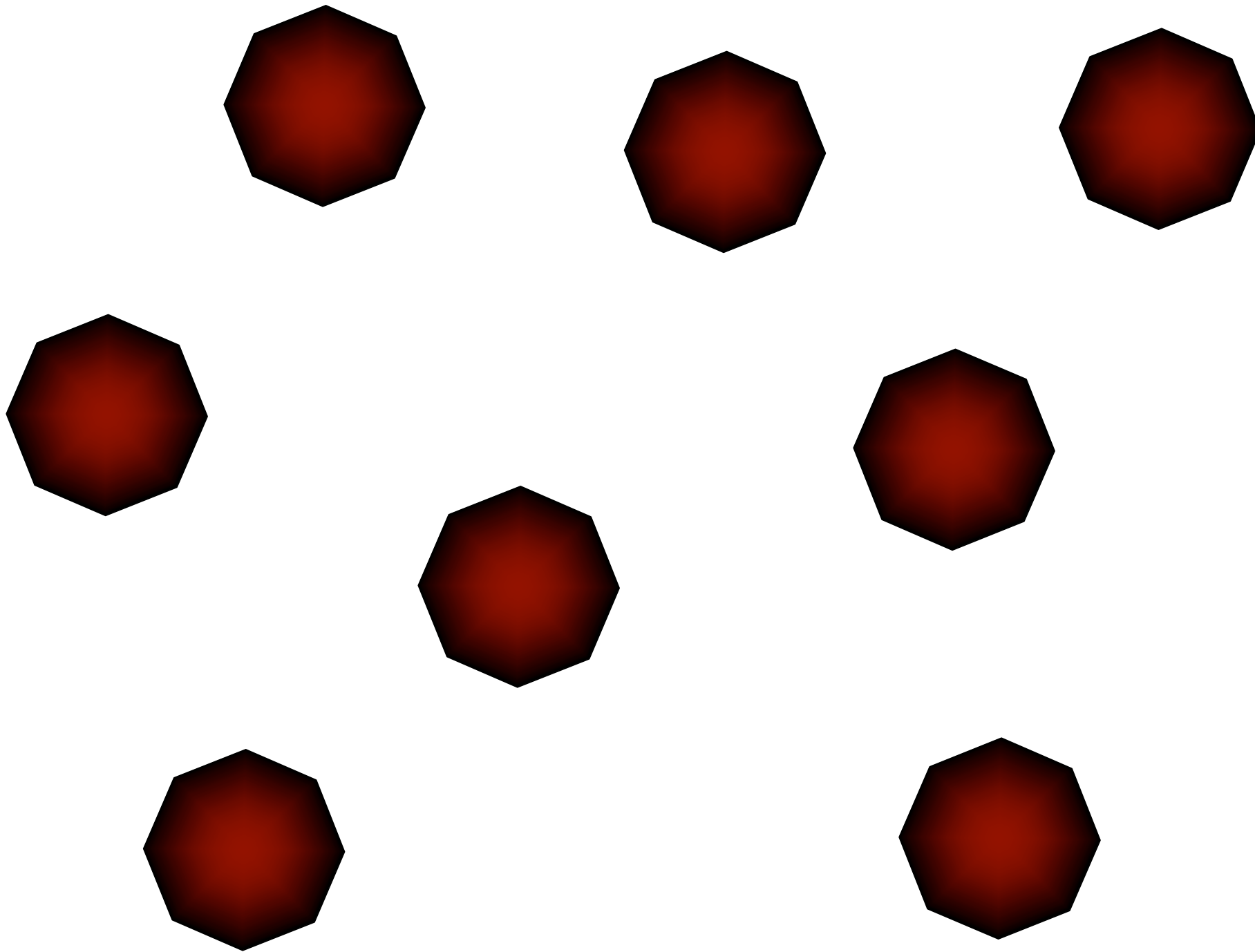
Six

XIS



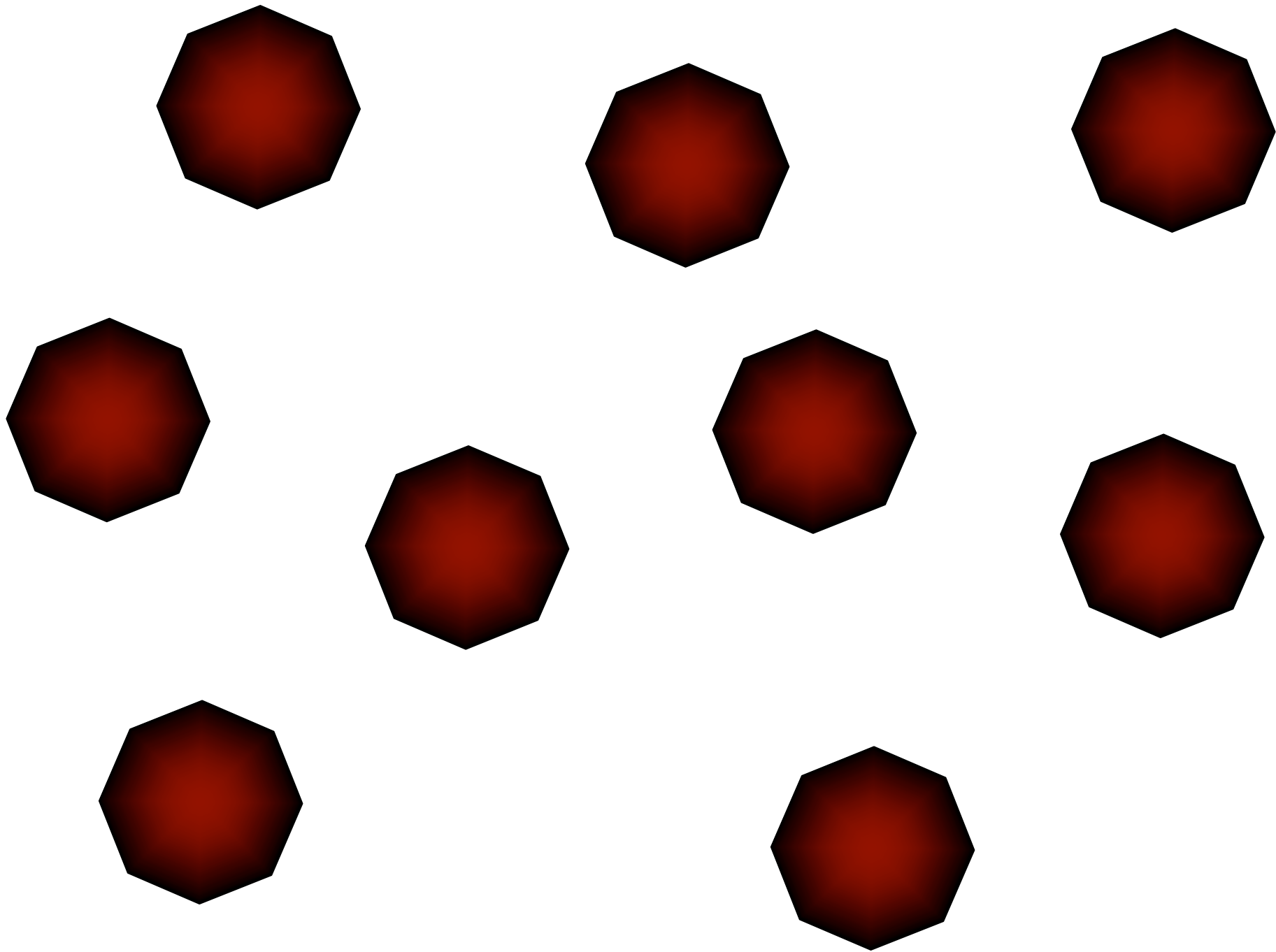
Seven

Seven



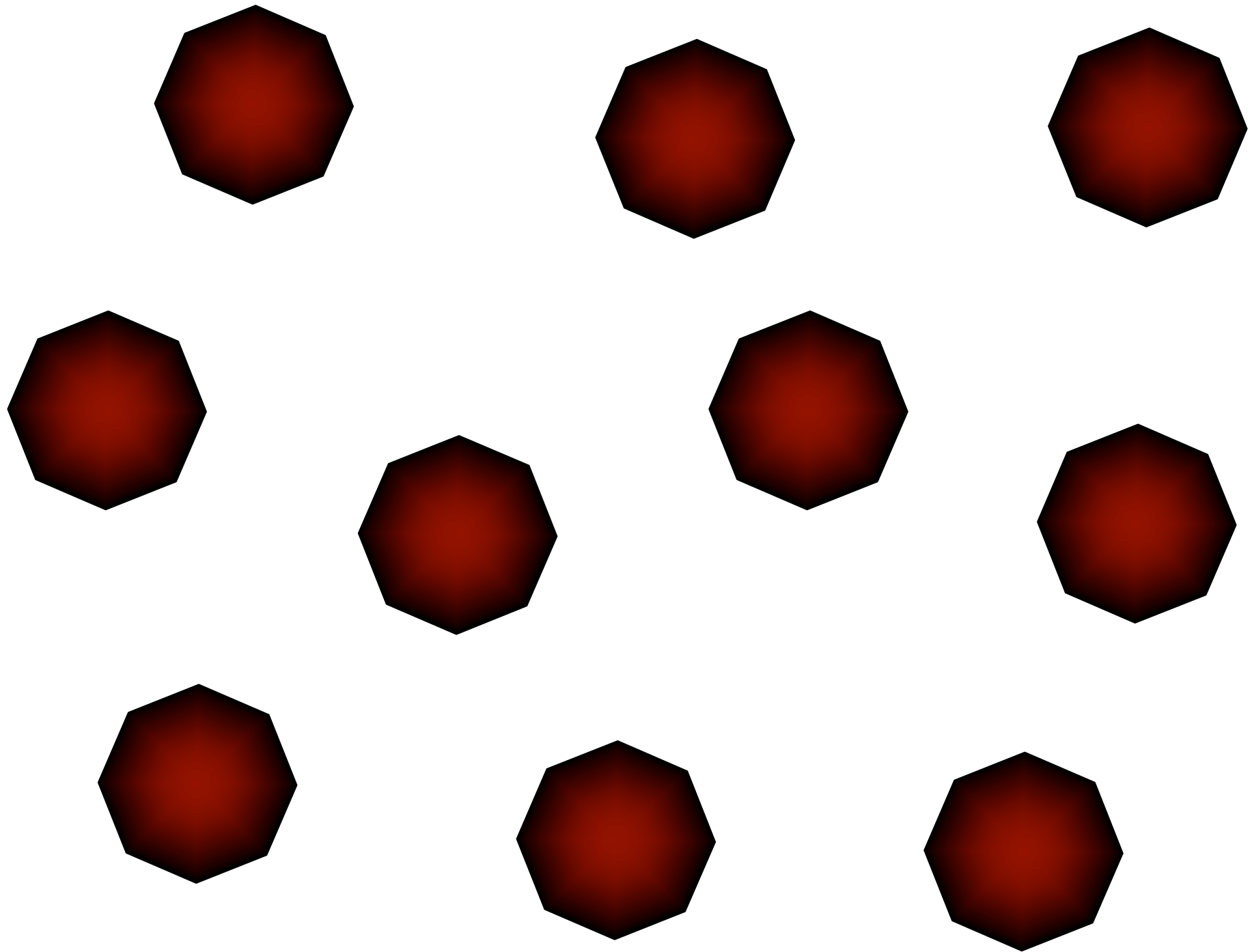
Eight

Eight



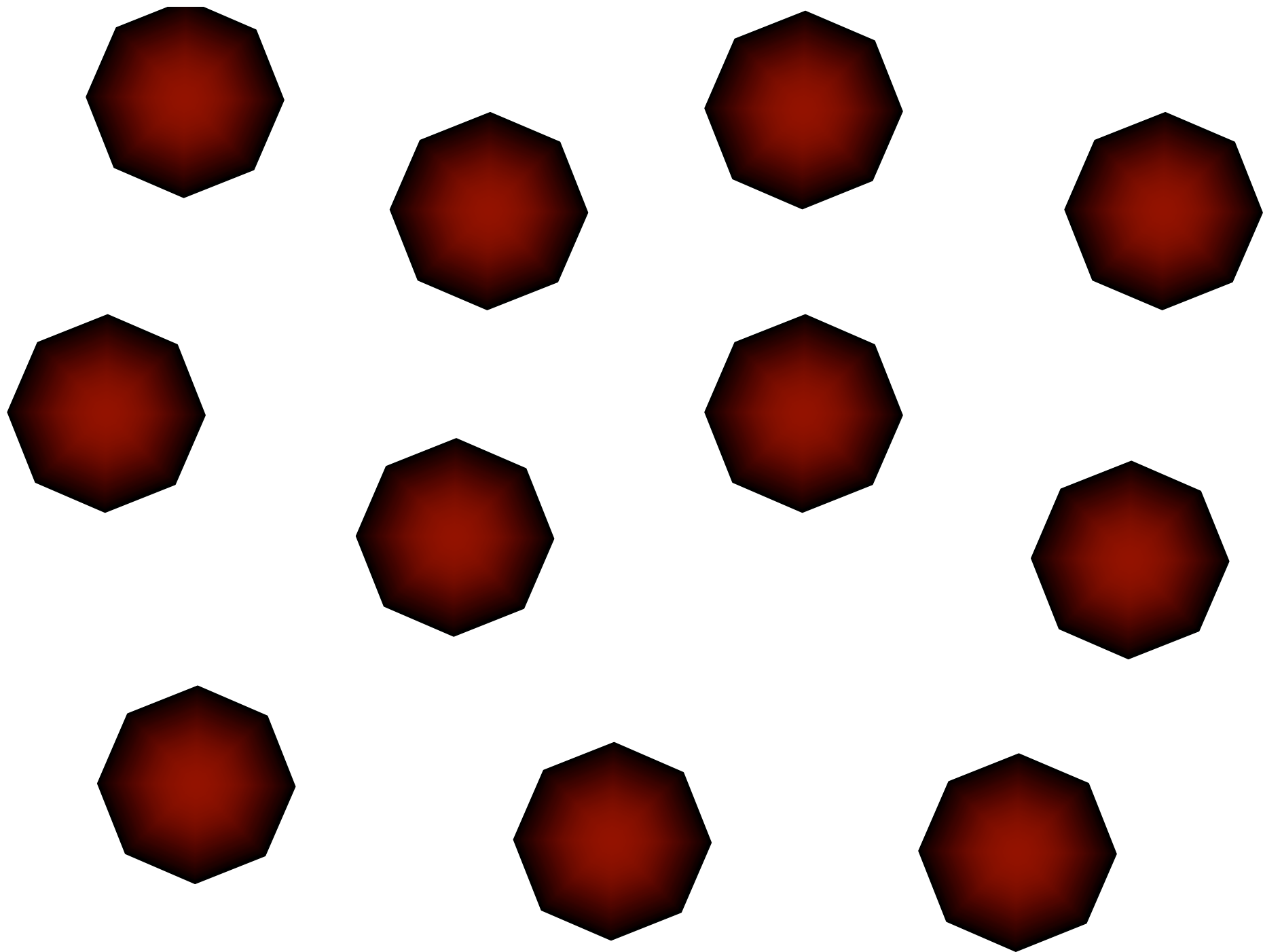
Nine

Nine



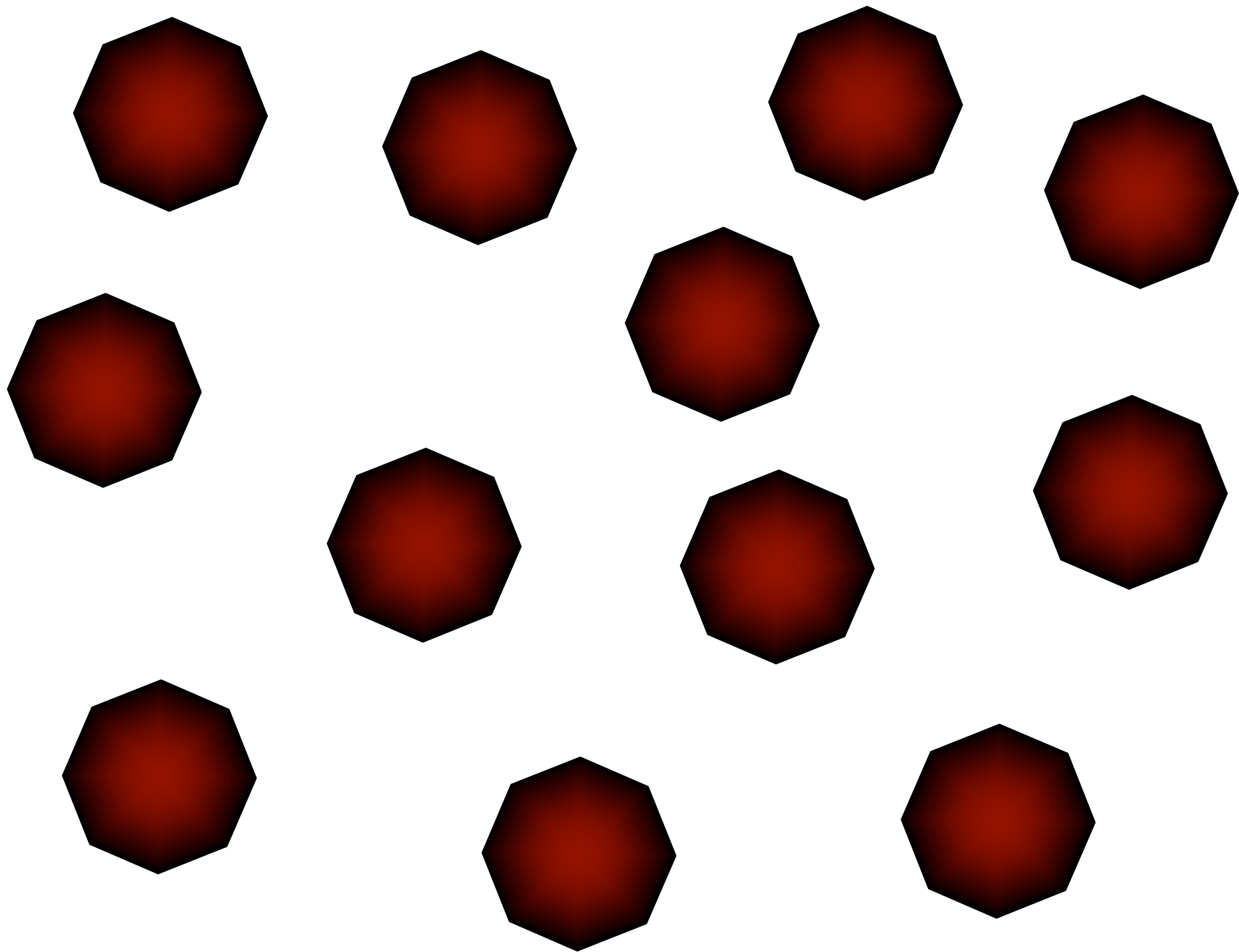
Ten

Ten



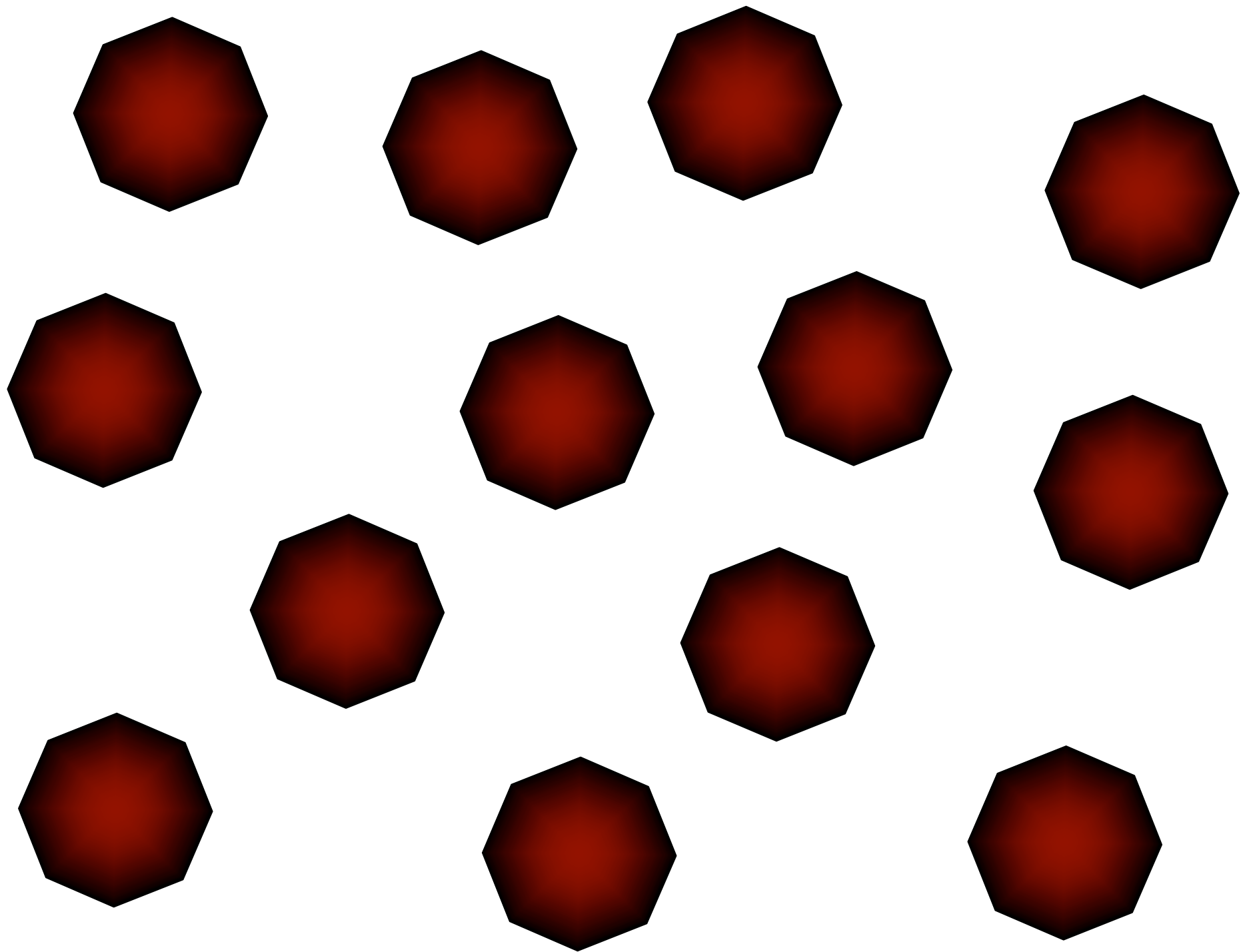
Eleven

Eleven



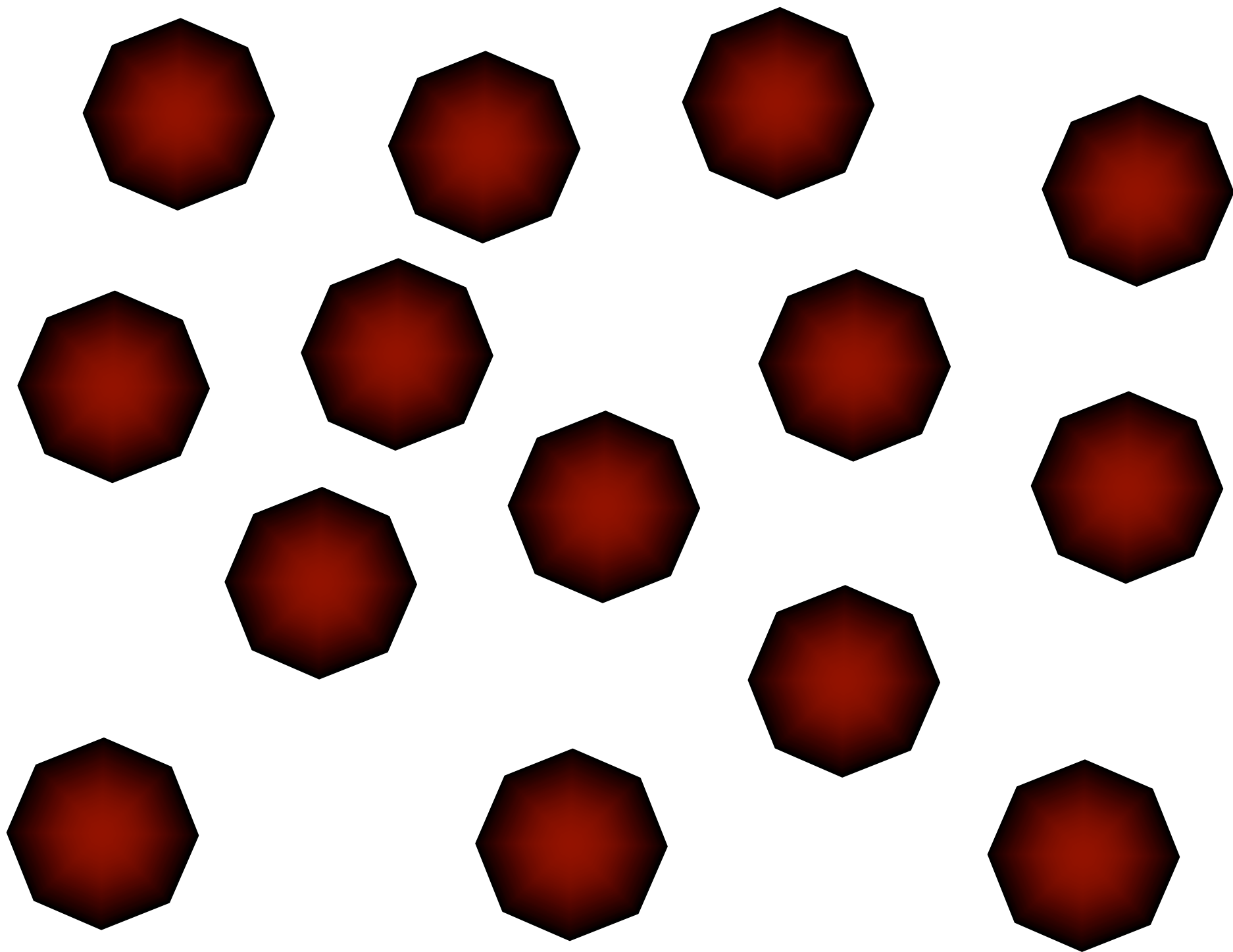
Twelve

Twelve



Thirteen

Thirteen



Fourteen

Fourteen